School Improvement Plan

CATHOLIC IDENTITY AND MISSION

Goal 1: Strengthen and promote the Catholic Life of the school to ensure New Evangelisation is the essence of our school.

Strategies:

- Deliver a rigorous religious education curriculum through contemporary pedagogy.
- Permeate the Catholic Education in the Diocese of Lismore: Foundational Values for Catholic Identity and Mission.
- Explore and apply different modalities of liturgy and prayer.
- Identify, analyse and plan from data to strengthen the Catholic Life of the school.
- Provide opportunities for staff and parent faith formation.
- Ensure opportunities to permeate the Catholic World View.

CATHOLIC IDENTITY AND MISSION

Goal 2: Nurture the Catholic ethos of the school community, to encourage living witness to the Catholic Worldview.

Strategies:

- Provide opportunities for student discipleship.
- Explore and apply different modalities of liturgy and prayer.
- Promote Making Jesus Real in everyday aspects of student life.
- Continue to teach the Catholic story, traditions and rituals to the students.
- Implement a Wellbeing Framework that aligns to the Foundational Values for Catholic Identity and Mission.

TEACHING AND LEARNING

Goal 1: Ensure a rigorous curriculum is delivered and underpinned by the principles of contemporary learning/pedagogy.

Strategies:

- Ensure the curriculum is underpinned by agreed and actioned belief statements based on the Vision and Mission Statement of the school.
- Identify, analyse and plan from data to ensure all students learn and achieve at high levels.
- Structure a model to assist teacher growth emphasising inquiry, self and peer observation/reflection.
- Ensure opportunities to permeate the Catholic World View.
- Strengthen teacher capacity to differentiate the curriculum informed by formative assessment.
**TEACHING AND LEARNING**

**Goal 2:** Embed a culture of high expectations to facilitate teacher growth and ensure all students learn.

**Strategies:**
- Strengthen the Professional Learning Community as the central system to support teacher and student growth.
- Establish online data sources for the collection, management and analysis of data to inform decision making.
- Create a cohesive annual professional learning plan encompassing Cycles of Improvement, AITSL Framework and the Work, Teach and Lead policy to encourage and promote teacher and leadership growth.
- Explore tools to transition to the digital/technology future.
- Use research and best practice to inform school decision making processes.

**COMMUNITY AND RELATIONSHIPS**

**Goal 1:** Enhance relationships at all levels of the community.

**Strategies:**
- Use school climate data [DOLSIS etc.] to evaluate and plan strategies to maintain positive relationships.
- Implement strategies that develop strong parent partnerships.
- Investigate opportunities for Intentional Catholic discipleship and evangelisation within the wider community.
- Provide opportunities for the school community to be actively connected to St Joseph’s Parish.
- Establish and ensure agreed behaviours based on the vision and mission of the school.

**ORGANISATION AND CO-LEADERSHIP**

**Goal 1:** Promote a culture of co-leadership and co-responsibility that aligns to the agreed systems [policies, procedures, frameworks and behaviours] of the school.

**Strategies:**
- Review and refine school policies.
- Define and explore opportunities for staff/student voice and co-leadership.
- Ensure effective and consistent organisation/communication procedures.
- Revise structures and processes for formation in agreed school practices.
- Research and develop systems and resources to support the Mission of Catholic Education.