

# School Improvement Plan

## CATHOLIC IDENTITY AND MISSION

**Goal 1: Strengthen and promote the Catholic Life of the school to ensure New Evangelisation is the essence of our school.**

**Strategies:**

- ❖ Deliver a rigorous religious education curriculum through contemporary pedagogy.
- ❖ Permeate the Catholic Education in the Diocese of Lismore: Foundational Values for Catholic Identity and Mission.
- ❖ Explore and apply different modalities of liturgy and prayer.
- ❖ Identify, analyse and plan from data to strengthen the Catholic Life of the school.
- ❖ Provide opportunities for staff and parent faith formation.
- ❖ Ensure opportunities to permeate the Catholic World View.

## CATHOLIC IDENTITY AND MISSION

**Goal 2: Nurture the Catholic ethos of the school community, to encourage living witness to the Catholic Worldview.**

**Strategies:**

- ❖ Provide opportunities for student discipleship.
- ❖ Explore and apply different modalities of liturgy and prayer.
- ❖ Promote Making Jesus Real in everyday aspects of student life.
- ❖ Continue to teach the Catholic story, traditions and rituals to the students.
- ❖ Implement a Wellbeing Framework that aligns to the Foundational Values for Catholic Identity and Mission.

## TEACHING AND LEARNING

**Goal 1: Ensure a rigorous curriculum is delivered and underpinned by the principles of contemporary learning/pedagogy.**

**Strategies:**

- ❖ Ensure the curriculum is underpinned by agreed and actioned belief statements based on the Vision and Mission Statement of the school.
- ❖ Identify, analyse and plan from data to ensure all students learn and achieve at high levels.
- ❖ Structure a model to assist teacher growth emphasising inquiry, self and peer observation/reflection.
- ❖ Ensure opportunities to permeate the Catholic World View.
- ❖ Strengthen teacher capacity to differentiate the curriculum informed by formative assessment.

## TEACHING AND LEARNING

**Goal 2: Embed a culture of high expectations to facilitate teacher growth and ensure all students learn.**

### **Strategies:**

- ❖ Strengthen the Professional Learning Community as the central system to support teacher and student growth.
- ❖ Establish online data sources for the collection, management and analysis of data to inform decision making.
- ❖ Create a cohesive annual professional learning plan encompassing Cycles of Improvement, AITSL Framework and the Work, Teach and Lead policy to encourage and promote teacher and leadership growth.
- ❖ Explore tools to transition to the digital/technology future.
- ❖ Use research and best practice to inform school decision making processes.

## COMMUNITY AND RELATIONSHIPS

**Goal 1: Enhance relationships at all levels of the community.**

### **Strategies:**

- ❖ Use school climate data [DOLSIS etc.] to evaluate and plan strategies to maintain positive relationships.
- ❖ Implement strategies that develop strong parent partnerships.
- ❖ Investigate opportunities for Intentional Catholic discipleship and evangelisation within the wider community
- ❖ Provide opportunities for the school community to be actively connected to St Joseph's Parish.
- ❖ Establish and ensure agreed behaviours based on the vision and mission of the school.

## ORGANISATION AND CO-LEADERSHIP

**Goal 1: Promote a culture of co-leadership and co-responsibility that aligns to the agreed systems [policies, procedures, frameworks and behaviours] of the school.**

### **Strategies:**

- ❖ Review and refine school policies.
- ❖ Define and explore opportunities for staff/student voice and co-leadership.
- ❖ Ensure effective and consistent organisation/communication procedures.
- ❖ Revise structures and processes for formation in agreed school practices.
- ❖ Research and develop systems and resources to support the Mission of Catholic Education.